



Frithville Newsletter

Friday 16th October 2020

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Dear Parents and Carers,



Harvest Festival:

Thank you all for your generosity, brilliant as always. I will not be able to deliver to Centrepont Outreach in Boston until Monday, so if you forgot today, there will be one last chance on Monday. Thank you!

Promotional Film,

We will be making our promotional film on Monday, so uniforms and smiles please... It's going to be exciting! I'll try not to talk too much!

Threadworm: (Pinworms)

We have been notified that there have been cases of Threadworm in the area. Threadworms are tiny worms in your poo. They're common in children and spread easily. You can treat them without seeing a GP. Please see the web link below for further advice.

<https://www.nhs.uk/conditions/threadworms/>

Reading at home:

A huge thank you to all the parents who hear their children read regularly.

We know that reading is the single most important thing you can do to help your child's education (as well as learning their multiplication tables). It's best to read little and often, so try to put aside some time for it every day...

Over the next few weeks we'll be giving a few examples of the best ways to support your children at home, together with the seven ways in which we assess reading in school, so that you will be able to support your children even more.

Best ways to support at home:

1. Read to your child every night, even if it's only a couple of pages. Sometimes it's the last thing you feel like in the evening, but this is probably the most important way you can help your child get into reading. And they love it!
2. Follow the words with your finger or corner of a bookmark as you read. Over time you can deliberately not say a word and the child says it. Pick easy words, just to check they are following. Or even say the wrong word, and the child will correct you. Then the child can read a sentence on each page, and build up to a paragraph. But remember, you reading to your child is their treat so do not overdo the testing.

How we assess:

Assessment Focus 1

Use a range of strategies, including accurate decoding of text, to read for meaning... Decode accurately.

- Read words on sight
- Make use of phonic strategies
- Uses sentence and whole text knowledge by self-correcting, substituting words that make grammatical or contextual sense
- Show awareness of punctuation marks in reading, e.g. pausing at full stops

Please do not hesitate to ask about how we can help you support your children's reading at home – parent chat/phone this week!

Headteacher's Award

| | |
|---------------------|---|
| Jessica Barker | For careful listening |
| Elsie Hammond | For careful listening |
| Charlene C-Wagstaff | For careful listening |
| Josh Walcott | For speaking well to an audience |
| Zeion Thompson | For speaking well to an audience |
| Megan Clark | For speaking well to an audience |
| Marcus Keal | For speaking well to an audience |
| Isobel Cook | For speaking well to an audience |
| Simon Morley | For good teamwork during an engineering challenge |
| Sam Bhatoa | For good teamwork during an engineering challenge |
| Leo Andrews | For good independent work during an engineering challenge |
| Tyler Congreve | For good independent work during an engineering challenge |
| Charlie Wood | For making a good effort in English |
| Chantelle Kingswood | For writing a good paragraph in RE |
| Georgia Read | For writing a good paragraph in RE |
| Sam Bhatoa | For writing a good paragraph in RE |
| Josh Walcott | For writing a good paragraph in RE |
| Isobel Cook | For writing a good paragraph in RE |
| Tyler Congreve | For writing a good paragraph in RE |

HOUSE WINNERS

Spitfires – 360 Points

Shining Stars:

| | |
|-------------------|---|
| Jack Burks | For excellent maths work all week |
| Jaxon Maplethorpe | A much improved attitude to learning & focus in all lessons |

Dates for your diary:

| | |
|------------------|--------------------------------------|
| End of Term 1 | Thursday 22 nd Oct 2020 |
| Start of Term 2 | Monday 2 nd Nov 2020 |
| End of Term 2 | Thursday 17 th Dec 2020 |
| Start of Term 3 | Monday 4 th Jan 2021 |
| End of Term 3 | Friday 12 th Feb 2021 |
| Start of Term 4 | Monday 22 nd Feb 2021 |
| End of Term 4 | Wednesday 31 st Mar 2021 |
| Start of Term 5 | Monday 19 th April 2021 |
| May Bank Holiday | Monday 4 th May 2021 |
| End of Term 5 | Friday 28 th May 2021 |
| Start of Term 5 | Monday 7 th June 2021 |
| End of Term 5 | Wednesday 21 st July 2021 |

Another Brilliant Week!



Next week we'll be allowed out... We will be taking Class 2 on Tuesday to Witham Park to have a go at orienteering... A most excellent afternoon.

E-safety:

[Instagram - new messaging features...](#)

For further information see [HERE](#)

Free Resources - Online Identity - 3-18 year olds

Childnet have released some new resources including assemblies, lesson plans and activities in relation to online identity. Quote a series of education packs to encourage young people aged 3-18 to explore how they manage their online identity, and how the internet shapes how they think of themselves and others unquote.

Click [HERE](#) for more information and to download the packs.

[Online Harms Bill – Update...](#)

You may be aware that in 2019 the government introduced the Online Harms Bill after the [white paper](#) and extensive consultation. Touted as 'the UK being the safest place in the world to go online', things have been very quiet this year in regards to the introduction. However, a discussion in Parliament on 8th Oct reaffirmed the commitment from government to introduce new laws as soon as possible.

Briefly, the new laws will:

- Contain preventative measures to keep children safe online, such as:
 - Measures to protect children from age-inappropriate content.
 - Measures to prevent children from signing up to services that are age-inappropriate.
- Provide the means to fine tech companies for a range of issues.

It is expected that the full government commitment will be announced in the next few weeks, with preparation for law early 2021 as well as a new digital literacy strategy

Please don't forget that we finish for half term on Thursday 22nd October.