



Frithville Newsletter

Friday 1st February 2019



Did you know?

February.

Middle English fevever, from Old French feverier, based on Latin februarius, from februa, the name of a purification feast held in this month. The spelling change in the 15th century was due to association with the Latin word.

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Dear Parents and Carers,

Year 5-6 Table Tennis:

What a night! Despite everything that was thrown at us, we managed to a team to the table tennis tournament at Thomas Middlecott Academy. A huge thank you to Mrs Smith and Mrs Crawford for helping out last night, and to Mrs Bargh for driving the minibus that we were able to borrow from QEGS, now that we are part of the Horncastle Education Trust.



Alex Barker – Bronze Medal
Grace Ellis – Silver Medal



Headteacher:

Emily Pye

For an excellent answer to a reading comprehension question

Emily Pye

For good explanations regarding the use of commas to avoid ambiguity

Max Duell

For good explanations regarding the use of commas to avoid ambiguity

Leah Baines

For supporting others in a swimming session

Olivia Scott

For good work with subordinate clauses

Adam Johnson

For some independent writing in science

Harriet Cooper

For excellent oral explanations in guided reading

Olivia Bateson

For good work with decimals in maths

Arthur Morley

For good work with decimals in maths

Marius Kuprys

For good work with decimals in maths

Isabella Gadd

For listening carefully to instructions

Elizabeth Baines

For being kind

Ryan Cox

For trying to follow instructions

Isabella Gadd

For effort in phonics lessons

Anti-Bullying:

Bullying occurs in all schools, it is how we deal with it that matters. We remind all our children on a weekly basis that they are responsible for their own behaviour and if there is a problem, then tell an adult straight away. In school, any child can speak to any adult and if that is awkward, then we have a confidential worry box. The key is to deal with any situation immediately. We are always available to speak to.

In many dictionaries, the definition of bullying suggests that a bully is 'one who uses strength or influence to harm or intimidate those who are weak'. Basically, somebody who is bullied is a weak person. Anti-Bullying Pro have successfully campaigned to have this definition changed to 'A person who habitually seeks to harm or intimidate those whom they perceive as vulnerable'. Essentially they have removed the fact that a person being bullied is weak. Well done to Anti-Bullying Pro, a great campaign and a lovely short video to accompany the change which you can see by following this link:

<https://www.charityfilmawards.com/videos/young-people-who-are-being-bullied-no-longer-defined-as-weak>

Safeguarding – E-safety:

Along the same lines as above, the perception of being anonymous online can lead some people to say or do things online that they wouldn't do face to face. The BBC OwnIt site has some wonderful videos and resources for schools and parents, including a short video called 'Does being anonymous make it easier to be mean?' This is a great little video for primary school children in particular, allowing for class discussion, particularly around those all-too-frequent WhatsApp Group fallouts. You can view the video by following the link below:

HOUSE POINT WINNERS

Lancasters & Hurricanes

380 points

Shining Stars:

Emily Pye

For the good progress made in reading comprehension

Sebastian Tait

For continued effort in English lessons

Dates for your diary:

Friday 15th February

End of Term 3

Monday 25th February

Start of Term 4

Friday 5th April

End of Term 4

Tuesday 23rd April

Start of Term 5

Mon 13th – Thurs 16th May

KS2 SATs week

Friday 24th May

End of Term 5

Monday 3rd June

Start of Term 6

Tues 4th – Fri 7th June

Coalbrookdale Residential

