



New York Primary School
Federated with
Frithville Primary School

Frithville Pupil Premium Grant Report 2015-16

All members of staff, governors and teaching assistants across the Federation accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Frithville is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

The Pupil Premium is additional funding to help schools close the attainment gap between children from low income and other disadvantage families and their peers, The funding is based on the number of pupils who have been eligible for free school meals (FSM) at any point in the last 6 years (Ever6) or have been 'looked after' continuously for more than six months.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Reporting Pupil Premium

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. Frithville Primary School will publish details of a report online annually. This report aims to detail information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Standards & Curriculum Committee at Frithville Primary School.

Reporting to Parents

Parents will be able to obtain information on the pupil premium via the schools website. This will be update annually.

Responsibility for reporting

The responsibility for the report will be allocated to the Executive Headteacher and SENDCo. This report will be supported by key providers of the school's inclusion services. Teachers will be asked to report on the intervention in place for key pupils and the impact that intervention has had.

Funding Allocation for 2015-16

- £1,320 for each eligible primary aged pupil.
- £1,900 for each Looked After Child.

PUPIL PREMIUM GRANT REPORT 2015-2016

Number of Pupils & Pupil Premium Grant (PPG) Received	
Total number of pupils on role at Frithville	60
Total number of pupils eligible for PPG at Frithville	12
Total number of Looked After Pupils at Frithville	0
Amount PPG received per pupil	£1,320.00
Total amount of PPG expected to receive	£15,840.00

Summary of PPG 2015-2016:

Objectives of spending PPG:

- To provide ICT resources that enable children to demonstrate their full potential through alternative recording methods
- To ensure cost is not a barrier to accessing an enriched curriculum provided through school trip and after school activities.
- To provide structured literacy and numeracy intervention programs such as number shark and Nessy.
- To provide social and emotional support and intervention to enable children to communicate effectively.
- To provide individual speech and language support as guided by SALT.

Record of PPSG spending by item/project 2015-16:

<i>Item/Project</i>	<i>Cost</i>	<i>Objectives</i>	<i>Outcomes</i>
TA Staff (TA1 ~ 5 mornings) (TA2 ~ 2 mornings) (TA3 ~ 3 mornings) (TA4 ~ 5 mornings)	£16,770.00	To increase the % of children working at the expect levels in numeracy and literacy by providing structured literacy and numeracy intervention programs. Provide social and emotional intervention programs which help this group of children develop social skills to apply within the classroom and wider context. Deliver individual speech and language intervention programs as guided by SALT Improve staff to pupil ratio.	Small group and 1 to 1 focussed support in literacy and numeracy has helped raise average attainment for PP pupils. Social skills groups have allowed children to explore some difficult topics in small safe groups. This has helped them to deal appropriately with the real situations as and when they arise. TA delivered speech and language support on 1 to 1 bases has improved social communication for PP children
Learning Mentor (TA1 ~ 2 afternoons) (TA2 ~ 1 afternoon)	£3,354.00	To address social and emotional development needs. Target pupils make good progress. Develop the use of AFL to personalise learning	Support vulnerable children. Helping the transition into school in a morning. Supporting children in difficult family circumstances.
ICT and other resources	£200.00	Phonics resources to support the delivery of a multisensory language program. To enable children access to a wider	Pupils identified to work on the multisensory language program are now able to blend and segment simple CVC and CCVC

		curriculum and facilitate an alternative method of recording their work.	words. They can access simple texts and are starting to use familiar words in independent writing. We have also seen an improvement in their reading age. Children continue to have access to a variety of methods of recording their knowledge and use these more independently.
Transport/trip assistance	£200.00	To ensure all pupils have access to school visits, which enrich their curriculum, removing cost as a barrier. To provide transport to allow children to access a range of afterschool activities where cost may otherwise have been a barrier.	Pupils were able to access all school visits providing an enriched curriculum.
Breakfast club for Yr6	£100.00	To ensure the Yr6 pupils have had breakfast during SAT week and are all in school on time - gap between eligible pupils and peers remains closed.	Pupils were able to access a piece of fruit if required aiding concentration and motivation for the day.
Breakfast club.	£240.00	To ensure the pupils have breakfast that require it.	Pupils ere able to access a piece of fruit if required aiding concentration and motivation for the day for those most in need.

Supporting Documents:

Headteacher reports to governors
Safeguarding Policy
Self Evaluation Form
Governor monitoring reports
SEND Policy
Individual Pupil Folders
Impact Analysis Reports
Subject leader folder

Summary:	
Total PPG received	£15,840.00
Total PPG expenditure	£20,829.00
PPG remaining	-£4,989.00

Summary of Performance:

The Department for Education (DfE) are unable to publish school performance data where cohorts (year groups) are less than eleven. This is to avoid the easy identification of individual pupils for safeguarding and data protection reasons.

All the year groups at Frithville and New York are less than eleven and therefore the school is unable to publish the data for these cohorts. We apologise for being unable to share with you the wonderful attainment and progress that the pupils at Frithville achieve each year.

Paul Bargh

Executive Headteacher ~ The Frithville and New York Federation

Sue Brackenbury

Chair of Governors ~ The Frithville and New York Federation